

The Butts Primary School - Pupil premium strategy statement

1. Summary information					
School	The Butts Primary School				
Academic Year	2019/2020	Total PP budget for 2019/2020	£34,500	Date of most recent PP Review	June 2019
Total number of pupils	225	Number of pupils eligible for PP	23 - FSM 2 - service	Date for next internal review of this strategy	June 2020

2. Current attainment		
Key Stage 1	<i>Pupils eligible for PP (your school)</i> 5 children	<i>Pupils not eligible for PP (national average)</i>
% achieving Age Related Expectations in Reading at end of Year 2	60%	78%
% achieving Age Related Expectations in Writing at end of Year 2	60%	73%
% achieving Age Related Expectations in Maths at end of Year 2	80%	79%
Key Stage 2	<i>Pupils eligible for PP (your school)</i> 6 children	<i>Pupils not eligible for PP (national average)</i>
% achieving Age Related Expectations in Reading at end of Year 6	75%	80%
% achieving Age Related Expectations in Writing at end of Year 6	75%	82%
% achieving Age Related Expectations in Maths at end of Year 6	100%	81%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Oral language/communication skills in Reception are lower for some pupils eligible for Pupil Premium than for other pupils. This delays progress in reading and writing in subsequent years.
B.	Many Pupil Premium pupils demonstrate low self-esteem compared to those not eligible for Pupil Premium.
C.	Many Pupil Premium pupils demonstrate a poor attitude to their learning and low levels of engagement.

External barriers

External barriers (*issues which also require action outside school, such as low attendance rates*)

- D.** For many of the Pupil Premium children, the home learning environment is not conducive to completing homework and can also impact adversely on their progress and attainment in school.

4. Desired outcomes		Success criteria
A.	Improved oral language/communication skills from Reception (in the main part) and upwards as necessary.	Improved oral communication following S&L support, good progress in phonics and in written outcomes.
B.	Pupil Premium children will have greater self-esteem.	Evidence from pupil interviews with CT and LT will show positive attitudes and improved self-esteem ELSA self-evaluations demonstrate increased levels of self-esteem Impact of MITA in encouraging pupil resilience and independence will result in improved self-esteem The governor responsible for Pupil will report back favourably to governors.
C.	Pupil premium children will be more engaged and make faster progress as a result of appropriate levels of adult interaction and encouragement and self-regulation and motivation	Half termly targets will be achieved following 1:1 meetings with teachers and regular feedback Pupil Premium children will demonstrate greater resilience and independence through self-help skills and developing meta-cognitive strategies The Pupil Premium governor will report back favourably to governors.

D.	Children will have support to complete homework	Homework club attended regularly and home work completed to a satisfactory standard
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5. Planned expenditure

Academic year	2019-2020
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged children make good progress in all areas over the course of the year	Use of differentiation and variation when planning and teaching	If match and pitch of work is such that their level of challenge is correct, and there is an appropriate emphasis on independence and resilience, they will move forward with their learning	Monitoring of books, planning and lessons. Learning walks.	HT / DHT / SLs / CTs	Half termly £9,503

Day to day assessment with developmental feedback	Marking and verbal feedback	Children respond well to immediate individual feedback on what they need to do to improve. Feedback was rated as one of the best strategies by the Education Endowment Programme	Monitoring of books regarding the marking and pupil interviews	HT / DHT / SLs / PP Champion	Half termly £9,503
All able children, including disadvantaged children, will be suitably challenged in their learning	Provide all able children with learning experiences which involve rigour and challenge	Able children are more motivated in their learning when the activities sufficiently challenging	Monitoring of books regarding the marking and pupil interviews. Learning walks.	HT / DHT / SLs / CTs	Half termly £9,503
Total budgeted cost					£28,509

ii. Targeted support					
Desired outcome	Chosen action /	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve oral language/communication skills from Reception (in the main part) and upwards as necessary	Modelling correct speech - recasting	Poor spoken English by an increasing number of children on entry to school	Careful identification of children needing support or gaps, using Language Link and other interventions	SENCo / CTs / TAs/	Half termly £2,002
	Language Link	Delay in phonic understanding by some children	SENCo monitoring of phonics across the school with groups adjusted as necessary and support offered to staff on a needs basis	SENCo / CTs / TAs/	Half termly £275
	'Think it, Say it, Write it' Language for Thinking	Inability to write in simple, accurate sentences	Lesson observations with developmental feedback	LT / CTs / TAs	Half termly £926
Pupil Premium children will have greater self-esteem	Pupil Premium pupils will meet half-termly with class teachers to agree personal targets and fortnightly to discuss progress.	To make children feel valued as individual learners.	Individual Pupil Premium record sheets to be updated and maintained.	LT / CTs	Half termly £1,157
		To ensure they have a clear understanding of what they need to do next to improve.	Pupil Premium children know what their targets are and what they have to do to improve.	LT / CTs	Half termly £1,157
	Children with low self-esteem will benefit from ELSA support.	To meet the individual pastoral needs of targeted children through ELSA sessions.	ELSA self-evaluation records show improved levels of self-esteem and pupil satisfaction.	ELSA / LT	Half termly £562

Good progress by Pupil Premium children in learning times tables	Compulsory times tables club for Pupil Premium children who are falling behind with their learning of multiplication and division facts in KS2	Many Pupil Premium children fall behind with their learning of multiplication facts because of lack of parental support	Monitoring of pupil progress and outcomes	SENCo HT/DHT	Weekly £657
Total budgeted cost					£6,736

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil Premium children will have a better attitude to learning and increased levels of engagement	Pupil Premium pupils will meet half termly with class teachers to agree personal targets and fortnightly to discuss progress	To make children feel valued as individual learners	Individual Pupil Premium record sheets to be updated and maintained	LT / CTs	Half termly £1,157
		To ensure they know what they need to do next to improve and have a clear understanding of the support available to them in order to achieve their potential	Pupil Premium children know what their targets are and what they have to do to improve	LT / CTs	Half termly £1,157
	To have a greater understanding of the causal//effect relationship between effort and attainment	Pupil Premium governor to report back to Governing board	LT / Link governor	Bi-annually	
	Pupil Premium governor identified as 'Champion' to meet with selections of Pupil Premium children to monitor provision	'Hands on' governor involvement in monitoring school provision and engaging with pupils			
Total budgeted cost					£2,314
iv. Other approaches					
Include: <ul style="list-style-type: none"> • Breakfast club / After school club / other clubs • Subsidised trips • Resources 					Total: £3,260

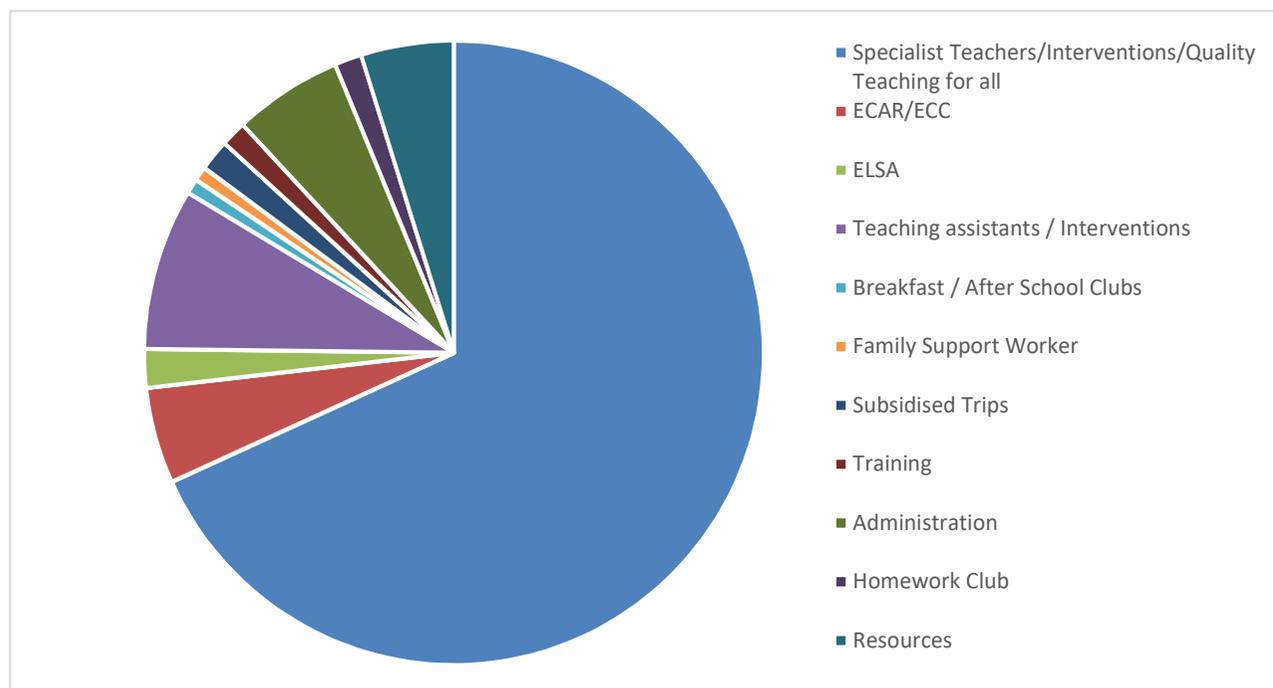
6.				
Previous Academic Year		2018-2019		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Disadvantaged children make good progress in all areas over the course of the year	Use of differentiation and variation when planning and teaching	If match and pitch of work is such that their level of challenge is correct challenge is correct, and there is an appropriate emphasis on independence and resilience, they will make good progress	In 2018 Children at KS1 achieved above the level for pupils nationally in reading, writing and maths; so did children at KS2 except in reading, where their attainment was slightly lower but broadly in line. In 2019 again achieved well, and equivalent to the national average in 2018, but because of the small numbers this is less apparent (1 child = 25%).	£9,180
Day to day assessment with developmental feedback	Marking and verbal feedback	Children respond well to immediate individual feedback on what they need to do to improve. 1:1 Feedback was rated as one of the best strategies by the Education Endowment Fund.	Teachers believe that children have responded well to individual feedback, but moving forward, we need to gather evidence to support this assertion e.g. pupil interviews with examples given.	£9,180
All able children, including disadvantaged children, will be suitably challenged in their learning	Provide all able children with learning experiences which involve rigour and challenge	Able children are more motivated in their learning because the activities are sufficiently challenging	There were no able children in the Y2 or Y6 cohorts.	£9,180
			Cost	£27,540

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupil Premium children will have a better attitude to learning and increased levels of engagement	Pupil Premium pupils will meet half termly with class teachers to agree personal targets and fortnightly to discuss progress	To make children feel valued as individual learners To ensure they know what they need to do next to improve and have a clear understanding of the support available to them in order to achieve their potential To have a greater understanding of the causal//effect relationship between effort and attainment	There is anecdotal evidence to suggest that pupils enjoy this personal attention and support with learning, but this needs to be backed up by some form of data; this could be gleaned through pupil interviews with examples given	£2,378
	Pupil Premium governor identified as 'Champion' to meet with selections of Pupil Premium children to monitor provision	Hands on governor involvement in monitoring school provision and engaging with	Homework Club has been successful in ensuring that the Pupil Premium children in KS2 have the space and opportunity to receive support with homework, as well as access to IT - and also to practise spellings and times tables. A healthy competition developed between 3 Y6 boys, who are all on the Pupil Premium Register (all of them passed their maths SAT).	£534 (HT/DHT)
Total Budgeted Cost				£2,912
iv. Other approaches				
Include: <ul style="list-style-type: none"> • Breakfast Club / After School Club • Subsidised trips • Resources 				£3,270

8. Additional detail

Breakdown to show the allocation of Pupil Premium funding 2018/2019

Specialist Teachers/ Interventions/ Quality Teaching for all	£25,667
ECAR / ECC	£1,873
ELSA	£753
Teaching Assistants / Interventions	£3,152
Breakfast Club / After School Club	£297
Family Support Worker	£278
Subsidised Trips	£612
Training	£500
Administration	£2,139
Homework and Times Tables clubs	£534
Resources	£1,822



Breakdown to show the proposed allocation of Pupil Premium funding 2019/2020

Linked to strands in the Pupil Premium Strategy Statement	
i Quality of teaching for all	£28,509
ii Targeted support	£6,736
iii Other approaches	£2,314
iv Other approaches Including: Breakfast club / After School Club Other clubs Subsidised trips Resources	£3,260

