

English, Communication and Language

- 1) To be able to write an explanation text
 - Children to write an explanation text on how animals, including humans, have evolved over time.
- 2) To be able to write a report
 - Children to choose an animal or make up one of their own to write a report about it – including habitat, diet, appearance and how these have adapted over the years and why
- 3) To be able to persuade through writing

Children to write a letter, leaflet or a speech to persuade people to support endangered animals.

Mathematical understanding

- Number and place value
- Statistics
- Addition, subtraction, multiplication & division
- Algebra
- Geometry

Historical, Geographical and Social Understanding

- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Xtreme Survival

Understanding Physical Development, Health and Wellbeing

- Hockey
- Fitness Fridays

Understanding the Arts

- Using different media - children to create own animals made up of several different animals and be able to explain the adaptations that have occurred and why

Scientific and Technological Understanding

- Know that animals and humans change over time
- To investigate how environmental change affects different habitats