

**THE BUTTS PRIMARY SCHOOL RELIGIOUS EDUCATION LONG TERM OVERVIEW**

	Puffins YR	Wrens R/1	Robins Y1	Nightingales Y2	Kestrels Y3	Owls Y4	Swans Y5	Eagles Y6	
	<b>Christianity and Judaism</b>				<b>Christianity and Hinduism</b>		<b>Christianity and Islam</b>		
<b>A U T U M N</b>		<b>THANKING</b> Harvest Assessment LO Talk about their own experiences for being thankful for food	<b>PERSUASION</b> Why did people do what Jesus asked them? Assessment LO Talk about and identify what persuades them	<b>BELONGING</b> Belonging in Christianity Assessment LO Describe in simple terms the concept of belonging	<b>TEMPTATION</b> Making Choices Assessment LO Describe how they feel when they are tempted	<b>GOOD AND EVIL*</b> Divali Assessment LO Describe their own responses to the concepts of good and evil	<b>CEREMONY</b> Death Ceremonies Assessment LO Explain their response to the idea of a death ceremony for a leaf	<b>PEACE*</b> What does it mean to be a Muslim today? Assessment LO Explain a personal response to peace in their own experience	
		<b>CELEBRATION</b> Jesus' birthday Assessment LO Listen to others talk about how birth is celebrated	<b>JOURNEY'S END</b> Nativity Journeys Assessment LO Talk about how different journey's ends relate to their lives	<b>SYMBOL</b> Candlelight Assessment LO Talk about and identify how candle flame relates to their own lives	<b>ANGELS*</b> Angels at Christmas Assessment LO Identify simple examples of how their responses to the idea of Angels relate to their own lives	<b>SYMBOL OF LIGHT*</b> Advent Assessment LO Describe how their responses to light as a symbol affect their own and others' lives	<b>HOLY</b> Mary, Mother of God Assessment LO Describe examples of how their ideas about holiness affect their lives	<b>PROPHECY*</b> The Magi and their Gifts Assessment LO Explain examples of how their responses to prophecy can affect their own and others' lives	<b>INTERPRETATION*</b> Christmas the Two Birth Narratives Assessment LO Explain examples of how their responses to interpretation affect their own and others' lives
<b>S P R I N G</b>		<b>STORYTELLING*</b> Stories Jesus Told Assessment LO Identify and talk about the characteristics of storytelling	<b>CHANGE</b> People Jesus met Assessment LO Talk about the meaning of change and different types of change	<b>REMEMBERING*</b> Passover Assessment LO Talk about and identify the importance of remembering Passover for Jews	<b>SPECIAL</b> Special Books Assessment LO Describe in simple terms the meaning of specialness	<b>GOOD AND EVIL</b> Holi Assessment LO Describe the concepts of good and evil	<b>RITUAL</b> Arti Ceremony Assessment LO Describe the meaning of ritual	<b>UMMA* (COMMUNITY)</b> What does it mean to be a Muslim today? Assessment LO Explain the meaning of UMMA	<b>RITUAL*</b> What does it mean to be a Muslim today? Assessment LO Explain the meaning of ritual
		<b>NEW LIFE</b> Eggs Assessment LO Talk about how Christians use eggs as a reminder/symbol of new life	<b>CELEBRATION*</b> New life Assessment LO Talk about how Christians celebrate new life at Easter	<b>WELCOMING*</b> Palm Sunday Assessment LO Talk about Jesus' welcome into Jerusalem on Palm Sunday is remembered by Christians	<b>SAD AND HAPPY*</b> Easter Assessment LO Simply describe ways in which Christians remember sad and happy at Easter	<b>CHANGING EMOTIONS*</b> Easter Assessment LO Describe changing emotions within Holy Week and the ways Christians remember events	<b>SUFFERING*</b> Easter the Key Events Assessment LO Describe the suffering experienced by Jesus in the Easter story	<b>SYMBOL</b> Eucharist Assessment LO Explain how and why the symbols of bread and wine are used by Christians	<b>RESURRECTION*</b> The Empty Cross Assessment LO Explain the story that illustrates Jesus' resurrection and explain how the empty cross is a symbol of resurrection for Christians
<b>S U M M E R</b>		<b>PRECIOUS</b> Water Assessment LO Talk about the qualities of water that make it precious	<b>REMEMBERING*</b> Shabbat Assessment LO Talk about why remembering is important to Jewish people	<b>AUTHORITY</b> The Bible Assessment LO Talk about and recognise the concept of Authority	<b>AUTHORITY</b> Key Events in Jesus' Life Assessment LO Describe simply the importance of Jesus' authority to Christians	<b>DEVOTION*</b> Mahashivratri Assessment LO Describe the importance of devotion by describing its value to Hindus	<b>MESSAGES</b> Jesus and his teachings Assessment LO Describe the value of Jesus' messages to Christians	<b>SYMBOL</b> Trees Assessment LO Explain the importance of the tree as a symbol to Christians	<b>INTERPRETATION</b> How do people perceive God? Assessment LO Explain the value of believers' interpretations of God
		<b>SPECIAL*</b> Special Clothes Assessment LO Talk about their experiences in relation to special clothes	<b>RULES</b> Rules and Values in a Community Assessment LO Talk about and identify when rules do or do not apply	<b>BELONGING</b> Belonging in Judaism Assessment LO Talk about and identify how Jews show that they belong to the Jewish faith	<b>RITUAL*</b> Sukkot Assessment LO Simply describe how Jews use rituals during the festival of Sukkot	<b>CREATION</b> Creation Stories Assessment LO Describe the Christian and Hindu creation stories	<b>FAME</b> Did Jesus seek fame? Assessment LO Describe how fame is seen in Christianity	<b>BELONGING*</b> What does it mean to be a Muslim today? Assessment LO Explain how belonging is important to Muslims	<b>MESSAGES</b> Jesus His Teachings and His Messages Assessment LO Explain what Christians believe Jesus' messages are